



Y7 Literacy and Numeracy Catch-Up Premium Funding

2019-20 Academic Year

What is Catch-Up funding?

Catch-Up funding (CUF) is available to support those students who arrive at secondary school without having achieved the nationally expected standards in English and Mathematics in Y6.

Schools may spend the funding however they wish, but must demonstrate the impact the funding is having.

Funding Allocation for 2019-2020

CUF is used to support literacy and numeracy interventions that directly impact the Y7 students who most need it. The reasons for a student's underperformance at KS2 can be wide ranging; from cognitive difficulties to poor concentration and / or lack of support.

Providing the conditions for students to catch-up with their peers, of course, starts with diagnosing their individual needs and ensuring these are met. However, there are also structural and teaching practices that can be put into place to ensure these students make better than expected progress from the outset.

Some of the most important strategies used at The Fulham Boys School are described below:

Literacy:

- At FBS, we recognise the importance of reading for all students. We run a whole school literacy programme which helps to support all students with their reading including those for whom we receive catch-up funding.
- Our initiative #RealMenRead encourages students to read daily in form time and, in Years 7 and 8 in weekly timetabled library lessons.
- Students in Years 7 and 8 receive 30 minutes of small-group (6-8 students) targeted interventions during weekly library lessons to support with reading and literacy.
- All students in Years 7 and 8 make use of the Accelerated Reader platform to monitor reading ages and reading progress. Students are tested 4 times a year to check their reading age and are encouraged to take Accelerated Reader comprehension quizzes after reading a book. This determines their reading level. All

books in the library are labelled using the Accelerated Reader ZPD tracker so that students are reading books within their ability to maximise progress and engagement.

- Students in Years 7-9 with low reading ages take part in the weekly Accelerated Reader co-curricular. This is an opportunity for students' reading to be closely monitored by a member of staff in a small group (no more than 8 students).
- At FBS we believe that reading texts that are appropriate and stimulating for boys will have the maximum impact on reading growth. We have bought multiple copies of popular series to encourage boys to read the same books as their peers to stimulate conversation. Money has also been utilised to buy non-fiction texts such as autobiographies to inspire boys to read about their sporting heroes.
- We run a Social Enterprise peer teaching programme called #ReadingMENTors where HAP boys in Years 10-12 are paired with struggling readers in Years 7 and 8 for 20 minutes of weekly guided reading.
- Each month a Literacy newsletter is published and circulated around the school to advertise competitions running in the library, common literacy errors, what staff at FBS are currently reading as well as our monthly book recommendations for KS3, KS4 and Classics.
- To promote oracy at FBS we run weekly Dinner Debates; short excerpts from news articles are printed together with a question and distributed on tables in the canteen to encourage debates in current affairs amongst students and staff.
- The FBS "Lads & Dads" and "Mums and Sons" evenings runs termly and are targeted towards students who require additional support in English, Maths and Science with focused evenings on these topics and how parents can support their students.
- The English and Literacy departments run co-curriculars to promote reading and boost literacy skills, a few of these include: Debate Club, Jack Petchey public speaking, American Literature Reading Club, Films from Books Reading Club, KS3 Advanced Readers Book Club, FBS Voice (the student newspaper), FBS Voice FM (the student radio).

Numeracy:

- Having confidence and competence with numeracy is essential across the curriculum and beyond. Those students who need it (catch-up students and others) receive additional numeracy support from qualified maths teachers, either during morning reading time or during enrichment.
- The curriculum is structured to allow CUF students the most amount of teacher support. We split our year groups of 120 boys into 5 groups with average class sizes of 24. Although reduced group size does not automatically lead to better outcomes, we believe that smaller class sizes overall assist staff in giving more time to individual students.
- FBS subscribes to Hegarty maths which allows students to complete age and prior attainment specific maths challenges online. All FBS students use a chromebook device to support their learning.
- The FBS Maths department runs a numeracy booster co-curricular during Terms 2 and 3 which focuses on those students who we identify after Term 1 who need additional support.

- Numeracy starters are embedded in all of Year 7 lessons to ensure the students have the building blocks to progress as they move through the curriculum.
- Enterprise tasks are embedded within the Scheme of Work with a Numeracy focus for students in Year 7 as they complete their projects.