



# THE FULHAM BOYS SCHOOL

<b>Policy Title</b>	Pupil Premium Policy
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<b>Reviewed By</b>	Simon Kellie
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## Revisions Table

<b>Version</b>	<b>Date</b>	<b>Edited by</b>	<b>Description of Change</b>
Summer 2020	May 2020	Simon Kellie	4.3 and 6.1 amended

The master copy of this document can be found on the FBS Google Drive, under the "Policies" folder. This is one of a number of policies that are reviewed by the Governing Body, the full list can be found on the FBS Google Drive in the Policies Folder. Minor revisions that just adjust factual items (eg contact details / names) can be made by the author without formal review, and must be recorded in the Revisions table above. Revisions table front sheet was added to all policies during policy review of Summer 2018.



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## Pupil Premium Policy

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## **1. Overarching Principles**

1.1 At The Fulham Boys School, all members of staff and governors accept responsibility for those pupils recognised as 'disadvantaged' and are committed to meeting their pastoral, social and academic needs.

1.2 Every child who is considered to be 'disadvantaged' is valued, respected and entitled to develop to his/her full potential, irrespective of disadvantage.

## **2. Background to the Pupil Premium**

2.1 Introduced in April 2011, the Pupil Premium is a Government initiative that provides funding aimed at pupils from deprived backgrounds.

2.2 Research shows that pupils from deprived backgrounds underachieve compared to their non-deprived peers.

2.3 The Pupil Premium is provided in order to support these pupils in reaching their potential by accelerating their progress.

2.4 The Government has used pupils entitled to Free School Meals and those who are looked after as an indicator for deprivation. They have given a fixed amount of money to schools per pupil, based on the number of pupils registered for Free School Meals including any entitled during the last 6 years (FSM6) and pupils who are looked after (or were previously looked after) by the local authority.

2.5 A premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils.

## **3. Overall Objectives**

3.1 Our school will ensure that the Pupil Premium funding reaches the groups of pupils for whom it was intended and that it makes a significant impact on their education and lives.

3.2 The Pupil Premium will be used to provide additional educational support to improve the progress and raise the achievement for these pupils.

3.3 The funding will be used to narrow and close the gap between the achievement of these pupils and their peers.

3.4 The school will use the directed funding to address any underlying inequalities between children eligible for Pupils Premium and others.

#### **4. How we will ensure effective use of the Pupil Premium**

4.1 The Pupil Premium will be clearly identifiable within the budget.

4.2 The Headmaster, in consultation with the governors and staff, will decide how the Pupil Premium is spent for the benefit of the entitled pupils. Funding will be allocated following a needs analysis which will identify priority groups or individuals.

4.3 An annual pupil premium strategy will be agreed by the school's SLT and this strategy will be published on the school's website.

4.4 In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged or underachieving.

4.5 We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We therefore reserve the right to allocate the Pupil Premium funding to support any groups of pupils the school has legitimately identified as being disadvantaged.

4.6 The school will assess what additional provision should be made for the individual pupils.

4.7 The school will be accountable for how it has used the additional funding to support the achievement of those pupils covered by the Pupil Premium.

4.8 We will track the impact of the strategies put into place through the funding to ensure that we can show the value that has been added to the education of the entitled children.

4.9 We will monitor, evaluate and review the success of the impact of the pupil premium funding.

#### **5. Provision**

**5.1** We will regularly seek to further develop strategies and interventions which can improve the progress and attainment of these pupils.

## **6. Reporting outcomes**

6.1 It will be the responsibility of the Headmaster and Deputy Head Teacher responsible for Pupil Premium funding to produce a report for the Governing Body annually that will include:

6.2 The progress made towards closing the gap, by year group, for disadvantaged pupils.

6.3 An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

6.4 The governors will ensure that there is an annual statement to parents outlining how the Pupil Premium funding has been used to address the issue of closing the gap for socially disadvantaged pupils.

**6.5** The Headmaster will report to the governing body and parents on how effective the intervention has been in achieving its aims, including publishing online information about how the Premium has been used.

## **7. Appeal**

**7.1** Any appeals against this policy will be through the governor's complaints procedure.

## **8. PROCEDURE**

**8.1** Examples of the range of provision we may put in place include:

**8.1.1** Student access to the co-curricular clubs.

**8.1.2** Smaller teaching classes for all.

**8.1.3** Students being allowed to take musical instruments home.

**8.1.4** Speech and Language Therapy support.

**8.1.5** Literacy intervention groups.

- 8.1.6** Subject specific booster sessions that are run during co-curricular time.
- 8.1.7** Staffed Prep clubs that take place during co-curricular time.
- 8.1.8** Half termly attendance breakfast.
- 8.1.9** A breakfast club is offered free of charge to students before the school day begins.
- 8.1.10** Alarm Clocks purchased for PP students identified as having poor attendance and punctuality.
- 8.1.11** Lads and Dads events take place every term to try and strengthen link between parents of PP students in particular.
- 8.1.12** PEPSO aims to engage parents of PP students in school life in order to try and better facilitate relationships with 'hard to reach' parents.
- 8.1.13** School trips subsidised when requested by parents (and approved by Head Teacher).