

HOME SCHOOL AGREEMENT - BOY'S NAME:

	We, the School, undertake to...	As a parent/carer, I undertake to...	As a student I undertake to...
L E A R N I N G	<ol style="list-style-type: none"> 1. Create a safe, stimulating and motivating environment. 2. Have high expectations of every boy. 3. Motivate every boy to consider himself a linguist, a mathematician, a scientist, a historian, an artist; inspiring all boys to discover their strengths. 4. Ensure all teachers have a thorough and up-to-date understanding of their subject area. 5. Ensure all teachers demonstrate a passion for learning and an enthusiasm for their curriculum area. 6. Ensure that all lessons are carefully planned and well-paced with the needs of each learning group and boy in mind. 7. Sustain boys' interest through a variety of learning and teaching strategies. 8. Set independent learning tasks to assess, consolidate or extend understanding and knowledge. 9. Reward progress, achievement and good attendance (97%+). 10. Ensure that student performance and progress data is kept up-to-date for parents to access online. 11. Actively engage parents in the process of target setting for improvement. 	<ol style="list-style-type: none"> 1. Set time aside every day to talk and listen to my son and to encourage him in all aspects of his learning by asking questions about his day and praising his efforts. 2. Regularly check my son's performance and progress data via the online portal and respond as appropriate. 3. Attend information and parents' meetings organised by the School relating to my son's learning. 4. Ensure that my son is ready to learn by having good attendance and being punctual for lessons with the correct equipment (Uniform, PE kit, Chromebook pencil case, books, earphones, hymn booklet etc.); 5. Not take holidays in term time and to contact the School on the first day of absence if my son cannot attend due to illness. 6. Encourage my son to work to the best of his ability. 7. Encourage my son to complete 'own work' tasks by providing structured time and an environment conducive to home learning. 8. Be an active Google Guardian. 	<ol style="list-style-type: none"> 1. Regularly check my progress and performance data with my parents through the School's Learning Platform. 2. Be reflective about my learning so that I know how well I am achieving and what I need to do to improve. 3. Set myself challenging targets for improvement. 4. Return all communications from my parents and invite them to School functions so that they will be informed about what I am doing. 5. Arrive on time every day and strive for 100% attendance. 6. Organise myself so that I am always fully equipped for a day's learning. 7. Meet all 'own work' deadlines agreed with my teachers. 8. Take pride in the presentation of my work. 9. Take part in every lesson, take responsibility for my own learning and respect the rights of other boys to learn. 10. Make sure my teachers know when I need extra help.

B E H A V I O U R

1. Treat every boy with consideration and care at all times so that all boys feel secure and valued.
2. Respond promptly to any queries, concerns or complaints raised by parents and boys.
3. Respond effectively to all reports of poor behaviour from students, parents and members of the public, so that boys have the opportunity to understand the full impact of their actions and then make amends.
4. Check uniform daily to ensure that the uniform policy is being adhered to fully.
5. Enforce all School rules in a rigorous and consistent manner.

1. To take proper notice of communications from the school concerning my son's behaviour and academic progress.
2. Support my son in obeying all of the School rules and to demonstrate positive behaviour at all times which will include their way to and from school and when representing the school on trips.
3. To ensure my son cares for his environment.
4. To be fully informed about and question the School's decisions regarding my son's behaviour and to accept and uphold the School's decisions.
5. To ensure my son wears the school uniform correctly.
6. Support the School if a sanction has been issued because of non-compliance with School rules. These sanctions could include:
 - Break time detention
 - Lunchtime detention
 - After school detention
 - Headmaster's Saturday morning detention
 - Internal exclusion
 - Exclusion
 - Litter picking/Removing graffiti (for damaging school property, dropping litter etc.

1. Wear my school uniform correctly in school and on the way to and from school.
2. Always be polite and considerate to everyone and to encourage others at all times.
3. Be punctual to all lessons.
4. Not to distract others from working nor disrupt teaching and learning.
5. Act in a safe and responsible manner.
6. Listen to and follow the instructions of the teacher first time.
7. Respect the school environment at all times – no graffiti; litter in bins; do not purposely damage school property and equipment. If something is broken or damaged report straight away.
8. Line up outside the classroom in an orderly manner until told to enter by the teacher.
9. Queue in an orderly manner at lunchtimes, have the highest standard of table manners at all times and clear tables of food, plates, etc, before leaving the dining area.
10. Not use bad language or offend other members of the School community and not to bring anything into the School that is dangerous, illegal or against the rules, including food and drink.
11. Never use violence of any kind or demonstrate threatening behaviour of any kind.
12. Never take other people's belongings.
13. To be a good ambassador for the School.
14. If cycling into school have and wear a helmet and lights.

ETHOS

	G geared Towards Boys	<ol style="list-style-type: none"> 1. Enable boys to enjoy and feel confident writing. 2. Maintain the highest standards of discipline and firm boundaries. 3. Have high expectations of all boys. 4. Show boys the relevance of school and raise their aspirations. 5. Have sport at the heart of the school and encourage all boys to enjoy sport and enable those who can to excel. 	<ol style="list-style-type: none"> 1. Have high expectations of my son. 2. Support the school's Behaviour Policy, the Uniform and Appearance Policy. 3. Reinforce the importance of education. 4. Encourage my son to participate in sport. 5. Contact the school at an early stage if I suspect my son is having problems at school, and work with them to overcome these problems. 6. Pay half term in advance for my son's lunches 7. Agree to sit by my son in lesson if he persistently disrupts the learning of others 	<ol style="list-style-type: none"> 1. Try my best at all times, even in lessons and activities I do not enjoy and find difficult. 2. Take responsibility for my own actions. 3. Be self-disciplined. 4. To have big ambitions and work hard to make them happen; 'to explore, dream, discover'. 5. Participate in sport and be active, healthy and fit. 6. Eat the school lunch that is provided by the school
	Nurtures Enterprise	<ol style="list-style-type: none"> 1. Encourage social enterprise both within lessons and as part of the extended day. 2. Ensure enterprise skills are embedded in all lessons. 3. Encourage a 'can do' culture. 4. Produce confident and independent-minded young men. 5. Seek boys' opinions, value their ideas and support the development of their leadership skills. 6. Provide opportunities for boys to engage in a range of social enterprise projects. 7. Protect data confidentiality, whilst sharing relevant details with the school's Fundraising Arm (FBS Foundation), Business Forum (FBS Enterprise) and social arm (FBS Friends) to ensure the successful operation of the school. 	<ol style="list-style-type: none"> 1. Encourage my son to participate in co-curricular activities and support him in doing this. 2. Reinforce the 'can do' approach. 3. Reinforce the importance of social enterprise and the notion of giving back to society and helping others. 	<ol style="list-style-type: none"> 1. Respond positively to challenges and to persevere when I encounter difficulties. 2. Take responsibility for activities within lessons, work outside the classroom and in school life in general. 3. To set myself challenging targets and have a 'can do attitude'. 4. Develop confidence in myself, doing everything I can to be an enthusiastic and effective learner and support the learning of others. 5. Become involved in a range of co-curriculum activities and give service to the school and wider community where possible.
	Built Upon Christian Principles	<ol style="list-style-type: none"> 1. Develop positive working relationships with all boys based on Christian values such as respect, justice, fairness, kindness, honesty and forgiveness. 2. Ensure the staff serve as positive role models in line with our Christian ethos. 3. To encourage our boys to treat others as they would like to be treated. 4. Make all boys of all backgrounds and faiths feel welcome. 5. Encourage our boys to think and consider the big questions of life. 	<ol style="list-style-type: none"> 1. Accept, support and value the Christian ethos of the School. 2. Allow my son to attend church services organised by the school at special times of the year 3. Attend church services organised by the school at special times of the year 4. Speak about, and to, all members of the School community in a positive manner and encourage my son to inform staff promptly of any incidents of name calling or bullying that they become aware of. 5. Reinforce the importance of, and model values such as, respect, justice, fairness, kindness and honesty and forgiveness. 	<ol style="list-style-type: none"> 1. Realise that this is a School built upon the Christian faith, and to understand what that means, to contribute to the collective activities and to respect and understand each other's faith and values. 2. To attend assemblies as required; to come into and leave assemblies in silence, give whoever is leading the assembly my undivided attention and participate respectfully. 3. Encourage other boys not to engage in name calling, rudeness or any other inappropriate behaviour and inform a member of the School

		<p>6. Encourage our boys to look beyond material goals and learn to distinguish between transient appetites and real fulfilment.</p>	<p>6. Encourage my son to treat others the way he would like to be treated.</p> <p>7. I agree to treat contact information provided in class lists as private and confidential, that I will not distribute class lists any further and that I will not use the information for any purposes other than normal and reasonable parent to parent contact.</p> <p>8. Arrange an appointment via the School office if I need to discuss any concerns or complaints with an appropriate member of the School staff. If my complaint or concern is not dealt with to my satisfaction through this informal route, I undertake to use the school's formal complaints procedure before taking to social media.</p>	<p>staff if I see any behaviour which upsets or is offensive to others.</p> <p>4. Treat others as I would like to be treated.</p> <p>5. To work hard, be kind and honest and do not think of others as inferior to me.</p> <p>6. Attend church services organised by the school at special times of the year.</p>
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Staff signature:

Parent(s) / carer(s) signature:

Student signature:..... Date:.....