



THE FULHAM BOYS SCHOOL

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Policy Author	Alun Ebenezer
Reviewed By	Morgan Browne
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ENTERPRISE

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1. INTRODUCTION

1.1 This Policy will be interpreted in line with the Christian values and ethos of the school and must be read consistently with all other material policies of the School. For the purposes of all School policies please refer to the definitions guide (not all defined terms will be material to all policies or the procedures authorised by the governing body under it).

1.2 At the Fulham Boys School we understand enterprise to mean a readiness to undertake new ventures, to show initiative, creativity and originality.

1.3 We aim to develop in our boys the skills, the knowledge and the confidence to lead, to think and to challenge. We aim to encourage a 'can do' culture and enterprising attitudes that will become the hallmark of FBS boys.

1.4 We believe the development of enterprise skills is important because:

1.4.1 according to Ofsted, 'Children are motivated by enterprise learning in Schools, with pupils taking responsibility for their own actions and having sufficient autonomy to tackle relevant problems'

1.4.2 they are the key skills employers are looking for, and it is therefore incumbent upon us to ensure that our boys are properly equipped for the 21st century working world

1.4.3 enterprise education is viewed by the government as a key component in improving the economic well-being of the nation and its individuals and is therefore an essential part of a boy's academic career

1.4.4 in providing our boys with the skills that are needed for life, such as calculating interest rates, understanding which mortgages offer the best rates, assessing risk, and generally how a business works, they can approach everyday decisions and dilemmas with a sense of maturity and understanding

1.4.5 they are integral to raising achievement and attainment

1.5 At FBS we nurture business, social and personal enterprise and this is recognised in the FBS Enterprise Award.

1.6 An Assistant Headteacher, along with the Headmaster, will be responsible for Enterprise at FBS.

1.7 There will be Enterprise Prefects elected from among the boys who will have specific roles in supporting Enterprise across the school and running Business Enterprise initiatives.

1.8 There is an Enterprise Governor.

1.9 All boys will set up and maintain an Enterprise Google Drive folder and website where they will track their achievements and progress towards achieving the Enterprise Award.

2. DEVELOPING ENTERPRISE SKILLS IN LESSONS

2.1 Enterprise Skills are highlighted in all Programmes of Study and developed in all lessons (where appropriate).

2.2 Enterprise skills and attitudes include:

2.2.1 Have a go attitude - Fulham Boys are adventurous.

2.2.2 Inquisitive - Fulham Boys are questioners and thinkers.

2.2.3 Teamwork - Fulham Boys are able to teach each others to improve.

2.2.4 Boundary Pushing- Fulham Boys are fearless of making mistakes

2.2.5 Problem Solvers- Fulham Boys are able to improve their own performance

2.2.6 Game Changers- Fulham Boys endeavour to make a difference.

2.3 There will be a focus on one enterprise skill per half term which should form the focus of a 'pure enterprise' lesson.

2.4 These enterprise skills are assessed by teachers along with subject knowledge and understanding.

2.5 Boys receive house points for demonstrating these skills in lessons (see Rewards policy).

2.6 Enterprise progress will be reported through a bronze/ silver/ gold grade on students reports. Enterprise progress will also be fed back to parents during parent consultations with form tutors during Enterprise week.

3. SOCIAL ENTERPRISE

3.1 The School aspires to set new standards for community engagement via its enterprise agenda.

3.2 FBS will use its exciting co-curricular programme to engage with its local and global community.

3.3 Links will be established with community development projects in the UK and overseas, leading into specific social enterprise projects in The FBS Enterprise Week each summer (see point 6 below).

3.4 Each House will organise fundraising projects, a social enterprise form project tied to our school charity and sponsorship initiatives.

3.5 Students will log hours to achieve their Enterprise award through:

3.5.1 charity work

3.5.2 helping in the community

3.5.3 looking after the environment

4. BUSINESS ENTERPRISE

4.1 The School will work with local business organisations, and is developing practical projects for boys to gain first hand knowledge of how business can 'do good' and 'do well'.

4.2 Students will be given the opportunity to take part in Young Enterprise projects through engaging with local businesses throughout events during the year and Enterprise week.

5. CO-CURRICULAR

5.1 Students will be encouraged to undertake a range of activities, during the extended day, so that over the year they work towards completing their FBS bucket list.

5.2 Boys will develop leadership skills through running the School clubs, the School council, sitting on subject counsels in the School and the four School Houses.

5.3 They will learn to compete, and to collaborate, in inter-House and inter-School competitions – in sport, music, drama and public speaking.

5.4 From Year 9 the Duke of Edinburgh Bronze and Silver award will be on offer.

5.5 The School will build links with Russell Group Universities to raise boys' aspirations and create a two way partnership where FBS boys and staff go out to universities and academic staff come into FBS. The school will also make links with Oxbridge and help students towards applying through the Oxbridge champions.

5.6 All subjects will contribute to developing Enterprise as part of the Co-Curriculum and trips.

6. ENTERPRISE WEEK

6.1 Every summer the normal School timetable is abandoned for a week, to make way for The FBS Enterprise Week.

6.2 Boys take part in a range of workshops, projects and challenges organised by the School and outside providers and, as they progress up the School, in placements with business, academia and the not-for-profit sectors, including practical development projects.

6.3 During this time boys will all have meetings with their form tutor and parent to discuss their Enterprise log and their progress over the year.

7. Project Based Learning

7.1 Tuesday P1 will, often, be used for project based learning- where students will be given the opportunity to develop the 6 Enterprise skills through social and business Enterprise projects.

7.2 These projects will have a real world context and real world outcomes e.g. a fundraising event or public presentation.

7.3 Students will log and evidence these outcomes in their Social or Business Enterprise logs. (8.3)

8. THE ENTERPRISE LOG

8.1 The Enterprise Log is the process used at The Fulham Boys School to log the development of these skills.

8.2 The log is supported by the use of Google Enterprise Classrooms where documents and opportunities are shared.

8.3 The Enterprise Log supports and records:

8.3.1 Personal Enterprise - Shown by evidencing the 6 skills in all subjects

- 8.3.2 Social Enterprise- Shown by logging hours spent researching and impacting the school, local and global communities. (See point 3)
- 8.3.3 Business Enterprise- Shown by logging hours researching and creating business enterprise. (See point 4)

8.4 The programme for each year is outlined in detail during enterprise lessons which take place during some PHSCE lessons.

8.5 The activities in the programme are designed to stimulate reflection and self-awareness and encourage boys to develop their enterprise skills. The exercises promote the development of enterprise skills through awareness raising and practical examples. They provide step-by-step approaches to target setting and action planning that help boys to improve their performance within and beyond the classroom.

8.6 The purpose of the Enterprise File processes is to help learners to:

- 8.6.1 identify and present their learning and achievements
- 8.6.2 set targets for learning and plan how these can be met
- 8.6.3 develop knowledge, understanding of basic skills and enterprise skills to prepare them for adult and working life
- 8.6.4 maximise their achievements, both in relation to the academic and co-curricular aspect of School life and beyond
- 8.6.5 develop self-esteem and personal qualities (in line with our Christian principles and values) to help them become responsible citizens

8.7 Students Personal Development logs are to be checked regularly by subject teachers who will set the completion of their subjects section as ownwork, at least, once a half term.

8.8 Boys are encouraged to keep evidence of their learning, skills, interests, abilities and achievements. They do this in a file entitled 'Enterprise log on their Google Drive.

8.9 Enterprise progress is monitored through the reporting process and celebrated through the awards ceremonies each term. Boys having completed their log.

9. ENTERPRISE Award

9.1 At FBS all boys work towards gaining an Enterprise Award.

9.2 To achieve the Bronze award boys need to evidence they have used Enterprise skills in all subjects, logged 5 hours of Social Enterprise and 5 hours of Business Enterprise. The time commitments and quality of evidence increase incrementally for Silver and Gold.

9.3 Boys seek to complete their Bronze award by the end of Year 9; Silver by the end of Year 11; Gold by the end of 6th Form.

9.4 We will seek to get accreditation/ recognition for our award which will be recognised by employers and universities (NESA/ Filio accreditation).