

SUMMARY SCHOOL DEVELOPMENT PLAN 2017-2018

| | Area | Essence |
|----|-----------------------------|---|
| 1 | Leadership & Management | <i>Our vision is to be among the best schools in this country – state or private.</i> Clear vision understood by all. Self-evaluation embedded in the fabric of FBS. Everyone clear about their roles and responsibilities. Governors hold the school to account. Strong culture of challenge and support. Excellent communication. Share what we do well with others. |
| 2 | Christian Faith | <i>A school built on the Christian Faith.</i> Boys are able to consider, evaluate and respond to the claims of Jesus Christ and the message of the Bible. Boys of no faith and other faiths feel welcome at FBS. Boys and staff model the Christian values the school is built upon. |
| 3 | Enterprise | <i>Nurturing enterprise – social, personal and business.</i> Enterprise Files. Enterprise Diploma. <i>Our boys don't do enterprise, they are enterprising.</i> |
| 4 | Standards | <i>Geared towards boys.</i> Appropriate behaviour to and from school, in corridors, lessons, on the sports field, in the dining hall, break and lunchtimes and in assemblies. <i>Self-discipline is the most important type of discipline.</i> Immaculate uniform and appearance. 97% attendance. |
| 5 | Curriculum | <i>Freed from the National Curriculum.</i> Our curriculum is <i>geared towards boys, equipping them for the rigours of GCSEs and A Levels and preparing them for Russell Group and Oxbridge Universities,</i> businesses, law, medicine, the Arts, Sport and industry. |
| 6 | Teaching & Learning | Lessons taught by <i>teachers who know how to bring out the best in boys.</i> Differentiation. Enterprise skills. Christian approach to all subjects. Teaching and Learning focus of the week. Teaching and Learning Team. Talk about Teaching. IRIS Connect |
| 7 | Target Setting and Tracking | We know boys as individuals, set them ambitious targets and monitor their progress closely. Our boys respond to feedback and know how to improve. |
| 8 | Community | We maximise opportunities to involve parents, local residents, businesses and churches. <i>We want to be at the heart of the community and the pride of Fulham.</i> |
| 9 | Additional Learning Needs | <i>All boys can access the curriculum</i> and receive the necessary support. HAP are challenged fully. |
| 10 | Co-Curriculum | Rich and exciting co-curriculum providing activities to develop well rounded young men. All boys try out new things. We <i>make the most of London as our classroom.</i> We have boys who act, dance and sing. Boys take pride in their school house. |
| 11 | Sport | <i>All boys find at least one sport they enjoy.</i> We are committed to developing <i>elite sportsmen and winning teams</i> especially in our core sports of rugby, football, cricket and rowing. We have <i>inter house competitions and A, B and C fixtures.</i> |
| 12 | Transition | Smooth transition between primary and secondary. We know our boys prior attainment before they came to FBS so we can give them a flying start. |
| 13 | ICT | <i>ICT is developed in all lessons. ICT facilitates anytime anywhere learning. Boys are enabled to break new ground in ICT</i> |
| 14 | Literacy and Numeracy | All boys are literate and numerate. Literacy skills are developed in all lessons. There is a literacy focus of the week. We have <i>a library built for boys</i> which boys are encouraged to use. <i>Real boys read</i> |
| 15 | Site, Fixtures & Fittings | We make the best of what we've got as we get ready for our permanent home. |
| 16 | Wellbeing | Staff and boys are happy, feel safe, are valued and supported. |