



The Fulham Boys School Pupil Premium Strategy 2018-19

Section 1: School Summary Information

Information below provides the reader with a summary of key information for The Fulham Boys School.

Academic Year: 2018-19	2018/19 Pupil Premium Budget: £146,788	Date of strategy being published: November 2018
Pupil Numbers: 548	Number of PP Eligible Students: 150	Date of review of strategy: July 2019

- The government allocates a specific pupil premium grant to every school – the Pupil Premium (PP) budget for The Fulham Boys School for the 2018-19 academic year is outlined above. The Fulham Boys School is firmly committed to preventing any achievement gap developing/growing as well as closing any gaps that might exist between Pupil Premium students and those that are not in this category.
- This strategy document aims to provide an overview of the aims and objective of The Fulham Boys School with regards to PP funding spending. The strategy also aims to give a summary of the way that funding will be allocated across the school.

Objectives for Pupil Premium funding:

- To ensure that the Pupil Premium funding reaches the groups of pupils for whom it was intended and that it makes a significant impact on their education and lives.
- To ensure that Pupil Premium funding will be used to provide additional educational support to improve the progress and achievement for these pupils.
- The Fulham Boys School aims to use the funding to narrow and close the gap between the achievement of these pupils and their peers.
- The school will use this directed funding to address any underlying inequalities between children eligible for Pupils Premium and others.



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Section 2: Current Attainment and Baseline Data

The table below provides the reader with a summary of current levels of attainment and baseline data for Pupil Premium students compared to their peers. The Fulham Boys School aims to close any gaps in baseline data evident between PP and non-PP students through well considered and targeted use of PP funding available to the school.

	Sept. 2018 non-PP FBS students	Sept. 2018 PP FBS students	National Averages <i>(* indicates data not available)</i>
Yr10* Progress 8	-0.8	-0.8	Gap seen of 0.5 between PP and non-PP
Yr10* Attainment 8	4.4	4.2	Gap seen of 1.3 between PP and non-PP
Yr7 Reading age data	11.16	10.25	
Yr8 Reading age data	12.49	11.21	
Yr9 Reading age data	13.00	12.05	
Attendance	95.1%	91.7%	FSM - 92.7%, non-FSM -95.8%

**Year 10 students during 2017-18 academic year.*



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Section 3: Barriers to future attainment for PP students at FBS.

This section aims to outline what The Fulham Boys School believes are the biggest barriers to Pupil Premium students achieving in line with their peers.

A:	Poor academic progress compared to peers from KS2 - KS4.
B:	Lower levels of involvement in extra-curricular activities compared to peers.
C:	Attendance and punctuality rates are lower for PP students compared to their peers.

Section 4: Desired outcomes and success criteria

This section outlines what The Fulham Boys School aims to achieve through its use of Pupil Premium funding over the course of the 2018-19 academic year. These desired outcomes derive from the barriers outlined in Section 3 above.

A:	<ul style="list-style-type: none"> ● FBS progress data to show that PP students in Year 7-10 are making at least the same rates of progress as their peers. ● FBS progress and attainment data to show that in many cases the attainment gap between PP students and non-PP students is closing. ● Gaps in reading ages between PP and non-PP students will reduce over the course of the 2018-19 academic year.
B:	<ul style="list-style-type: none"> ● PP students to all be provided with a wide range of co-curricular activities as part of The Fulham Boys School's extended day that enrich them as well as supporting their academic progress. ● FBS to be able to evidence (that where requested, possible and deemed appropriate) that PP funding is used to support students being able to take part in school trips that they may otherwise have not been able to afford/access. FBS will also be able to evidence the benefits of the students being able to take part in such opportunities.
C:	<ul style="list-style-type: none"> ● PP students attendance will improve compared to 2017-18 academic year. The gap in attendance and punctuality rates between PP and non-PP students will close compared to 2017-18 figures.



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Section 5: Planned Expenditure

This section aims to outline the different approaches The Fulham Boys School aims to use available Pupil Premium funding over the course of the 2018-19 academic year. For every strategy that is outlined in this document, the school will analyse and evaluate the impact at the end of the academic year. This analysis and evaluation will be published annually on the school's website.

NB: Because of the dynamic nature of schools there are likely to be additions to the expenditure outlined below, where possible these will be included over the course of the year however, all expenditure will be analysed and evaluated at the academic year.

The three following sections show how The Fulham Boys School are using Pupil Premium funding to improve classroom pedagogy, provided targeted support and support whole school strategies.

Section 5 (a) Planned Expenditure - Whole School

Desired outcome	Chosen Action/Approach and justification	How FBS will measure impact	Staff Lead	Impact (to be completed by end of 2018-19 academic year)
<p>B: Increase involvement in extra-curricular activities</p>	<p>Over the course of the 2018-19 academic year students at The Fulham Boys School will all be able to participate in an extensive co-curricular program. The school believes that the co-curricular sessions impact upon students' academic, social, physical and emotional development has been significant. Whole school continue to demonstrate how positively the</p>	<p>Whole school reviews. Parental surveys Pupil progress rates (PP vs. non PP) compared to national averages</p>	<p align="center">BM</p>	



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	<p>co-curricular sessions are viewed by both students, parents and staff and it is therefore believed that when this is considered alongside data analysis across the school (that shows that pupils from disadvantaged backgrounds are making the same rates of progress as non-pupil premium students) that this intervention is an exceptionally positive one. The school believes that such a wide range of co-curricular sessions can boost progress and attainment for targeted students, stretch HAP students when appropriate as well as broadening experiences at other times.</p>			
<p>C: Improved school attendance and punctuality</p>	<p>Breakfast Rolls: The school will continue to reward the school houses with the best attendance every half term with 'breakfast rolls'. It is hoped that this will result in encouraging students to have positive patterns in</p>	<p>The school will track and monitor attendance closely over the academic year in line with the Attendance Policy.</p>	<p>SJK & NG</p>	



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	attendance.			
C: Improved school attendance and punctuality	Breakfast Club: FBS will continue to run a free Breakfast Club that runs daily from 0745 every morning. It is intended that this breakfast club will be open to all students, be funded by the school through PP funding and be run by students.	The school will track and monitor attendance closely over the academic year in line with the Attendance Policy.	SJK, NG, JM & AJL	
B: Increase involvement in extra-curricular activities	Enterprise Week: The last week of the academic year is FBS's Enterprise Week. Specific activities taking place over the course of this week will be targeted at Pupil Premium Students to either offer them a greater breadth of opportunities or help support their academic progress.	Student feedback/surveys	BM & Various	
A: Improve attainment and progress of PP students	Accelerated Reader: All students in Key Stage 3 are given support to help develop their reading ages through a wholesale use of the Accelerated Reader program. The Fulham Boys School has seen strong evidence from	Reading age data	MRJ, MM & RA	



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	<p>previous years that this program helps supports accelerated improvements to reading ages and therefore allows all students involved to access the school curriculum more effectively.</p>			
Total Budgeted Expenditure - £39,357				

Section 5 (b) Planned Expenditure - Targeted Support				
Desired outcome	Chosen Action/Approach and justification	How FBS will measure impact	Staff Lead	Impact (to be completed by end of 2018-19 academic year)
<p>A: Improve attainment and progress of PP students</p>	<p>Brilliant Club: The Fulham Boys School will be allowing selected students to take part in the Brilliant Club over the course of the academic year. This externally organised scheme will be put in place to stretch the highest ability students on roll at FBS. It is a requirement that at least 33% of students taking part in the Brilliant Club are from 'disadvantaged'</p>	<p>Percentage of students who 'graduate' from the Brilliant Club.</p> <p>Academic progress of students selected to take part.</p> <p>Student surveys.</p>	<p align="center">RA</p>	



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	backgrounds.			
C: Improved school attendance and punctuality	The school will consider possibility of purchasing electronic alarm clocks and watches for students that have a poor track record with regards to punctuality.	Evidence of improved punctuality and organisation in school.	SJK & NG	
A: Improve attainment and progress of PP students C: Improved school attendance and punctuality	Counselling: The Fulham Boys School will pay for a counsellor to be on site at school on Friday morning's throughout the academic year. This counsellor will have the capacity to meet with 4 boys weekly with a view to offer a range of emotional support.	Record kept of boys that have attended counselling sessions. Qualitative evidence considered as evidence of impact of intervention as well as academic/behavioural data and evidence as appropriate.	SJK and HoH	
A: Improve attainment and progress of PP students	Music Scholarships: Scholarship awards are available for Music lessons in school to increase engagement in Music and allow PP students to be able to have the long term goal of learning and mastering a musical instrument of their choice.	Participation in music lessons by PP students considered alongside progress of PP students in music curriculum as well.	SGB	



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Total Budgeted Expenditure - £3,920

Section 5 (c) Planned Expenditure - High Quality Teaching and Learning				
Desired outcome	Chosen Action/Approach and justification	How FBS will measure impact	Staff Lead	Impact (to be completed by end of 2018-19 academic year)
A: Improve attainment and progress of PP students	FBS will ensure that average teaching classes in the school are 24 students. In order to ensure these class numbers were maintained across all subjects it is necessary for 5 additional teachers to be employed by the school for the 2018-19 academic year. Data analysis undertaken by the school consistently shows that PP and non-PP students are making the same rates of progress across the school. These statistics suggest that this significant investment has been having a positive	Academic progress and attainment data across the school.	SJ & OH	



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	impact on the academic progress of students from disadvantaged backgrounds up until this stage.			
A: Improve attainment and progress of PP students	Chromebook Lease Scheme: The Fulham BoyS School offers a comprehensive 1:1 Chromebook Device Scheme which means that 100% of students are required to have access to a device both in and out of school. The Fulham BoyS School offers heavily reduced lease device options for Pupil Premium students that allow them to have access to a device in school and at home for a heavily reduced deposit.	Academic progress and attainment data across the school.	OH	
				Total Budgeted Expenditure - £186,680



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Section 5 (d) Planned Expenditure - Other Approaches				
Desired outcome	Chosen Action/Approach and justification	How FBS will measure impact	Staff Lead	Impact (to be completed by end of 2018-19 academic year)
<p>A: Improve attainment and progress of PP students</p> <p>B: Increase involvement in extra-curricular activities</p>	<p>Subsidised Trips: The school will consider (on a case by case basis) the use of Pupil Premium Funding to subsidise/support payments for school trips where deemed necessary and appropriate.</p> <p>Such requests can be made by parents through submitting the form found here to the trip organiser.</p>	<p>Student surveys</p> <p>Academic progress/attainment data (where relevant)</p>	<p>Various (trip organiser).</p>	
<p>A: Improve attainment and progress of PP students</p>	<p>Lads and Dads Evenings: The school will intend to use 'Lads and Dads'</p>	<p>Student surveys</p> <p>Parent Surveys</p>	<p>SJK & HoH</p>	



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	evenings to increase involvement of fathers in the school life of their son's. These evenings will provide a bonding experience for father and son as well as highlighting some key academic/school messages in a light hearted and enjoyable way.	Academic progress/attainment data for students that attend.		
Total Budgeted Expenditure -£3,206				



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Section 6: Review of 2018-19 Expenditure

The sections below will provide a detailed review of the Pupil Premium funding expenditure for the previous academic year. Wherever possible, for all allocations of funding The Fulham Boys School will ensure that impact is considered and evaluated. The section below will be completed and published in September 2019.

Section 6 (a) Review of 2017-18 Expenditure - Whole School

Chosen Approach	What was the impact?	Staff Lead	Lessons learnt for future?	Cost

Section 6 (b) Review of 2017-18 Expenditure - Targeted Support

Chosen Approach	What was the impact?	Staff Lead	Lessons learnt for future?	Cost



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Section 6 (c) Review of 2017-18 Expenditure - High Quality Teaching and Learning				
Chosen Approach	What was the impact?	Staff Lead	Lessons learnt for future?	Cost

Section 7 (d) Review of 2017-18 Expenditure - Approaches Approaches				
Chosen Approach	What was the impact?	Staff Lead	Lessons learnt for future?	Cost

Additional Detail
<i>The section below will be used to consider any additional information or ideas that may be relevant if felt appropriate.</i>



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