



THE FULHAM BOYS SCHOOL

<i>Policy Title</i>	Enterprise Policy
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Revisions Table

<i>Version</i>	<i>Date</i>	<i>Edited by</i>	<i>Description of Change</i>
Summer 2018	Summer 2018	Ben Madison	Items amended: 1.6, 1.8 3.4 4.2 6.3 7.1, 7.2, 7.3, 7.4, 7.7, 7.8, 7.11 8.5

The master copy of this document can be found on the FBS Google Drive, under the “Policies” folder. This is one of a number of policies that are reviewed by the Governing Body, the full list can be found on the FBS Google Drive in the Policies Folder. Minor revisions that just adjust factual items (eg contact details / names) can be made by the author without formal review, and must be recorded in the Revisions table above. Revisions table front sheet was added to all policies during policy review of Summer 2018.



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ENTERPRISE

Date of Next Review: Summer 2020

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1. INTRODUCTION

- 1.1 At the Fulham Boys School we understand enterprise to mean a readiness to undertake new ventures, to show initiative, creativity and originality.
- 1.2 We aim to develop in our boys the skills, the knowledge and the confidence to lead, to think and to challenge. We aim to encourage a 'can do' culture and enterprising attitudes that will become the hallmark of FBS boys.
- 1.3 We believe the development of enterprise skills is important because:
 - 1.3.1 according to Ofsted, 'Children are motivated by enterprise learning in schools, with pupils taking responsibility for their own actions and having sufficient autonomy to tackle relevant problems'
 - 1.3.2 they are the key skills employers are looking for, and it is therefore incumbent upon us to ensure that our boys are properly equipped for the 21st century working world
 - 1.3.3 enterprise education is viewed by the government as a key component in improving the economic well-being of the nation and its individuals and is therefore an essential part of a boy's academic career
 - 1.3.4 in providing our boys with the skills that are needed for life, such as calculating interest rates, understanding which mortgages offer the best rates, assessing risk, and generally how a business works, they can approach everyday decisions and dilemmas with a sense of maturity and understanding
 - 1.3.5 they are integral to raising achievement and attainment
- 1.4 At FBS we nurture business, social and personal enterprise and this is recognised in the FBS Enterprise Diploma.
- 1.5 An Assistant Headteacher, along with the Headmaster, will be responsible for Enterprise at FBS.
- 1.6 There will be Enterprise Prefects elected from among the boys
- 1.7 There is an Enterprise Governor.
- 1.8 All boys will set up and maintain an Enterprise Google Drive folder and website where they will track their achievements and progress towards achieving the Enterprise Diploma grades.

2. DEVELOPING ENTERPRISE SKILLS IN LESSONS

2.1 Enterprise Skills are highlighted in all Programmes of Study and developed in all lessons (where appropriate).

2.2 The enterprise skills we seek to nurture in our boys are:

- 2.2.1 Problem solving
- 2.2.2 Fearless of making mistakes
- 2.2.3 Knowing how improve their own performance
- 2.2.4 Able to teach others to improve
- 2.2.5 Inquisitive
- 2.2.6 Adventurous
- 2.2.7 Daring
- 2.2.8 Risk taking
- 2.2.9 Boundary pushing
- 2.2.10 Team work
- 2.2.11 'Game changers'
- 2.2.12 Thinkers
- 2.2.13 Questioning
- 2.2.14 'Have a go attitude'

2.3 These enterprise skills are assessed by teachers along with subject knowledge and understanding.

2.4 Boys receive house points for demonstrating these skills in lessons (see Rewards policy).

3. SOCIAL ENTERPRISE

3.1 The school aspires to set new standards for community engagement via its enterprise agenda.

3.2 FBS will set up a skills bank to match boys' skills and local organisations' needs (e.g. boys may be helping out at local primaries with reading, sports, or science clubs, with community groups on design, IT or environmental projects; or taking music or arts into community centres).

3.3 Links will be established with community development projects in the UK and overseas, leading into specific social enterprise projects in The FBS Enterprise Week each summer (see point 6 below).

- 3.4 Each House organises fundraising projects, a social enterprise form project tied to House charities and sponsorship initiatives.
- 3.5 Boys will receive individual and House points for:
 - 3.5.1 charity work
 - 3.5.2 helping in the community
 - 3.5.3 looking after the environment

4. BUSINESS ENTERPRISE

- 4.1 The school works with local business organisations, and is developing practical projects for boys to gain first hand knowledge of how business can 'do good' and 'do well'.
- 4.2 Boys will be given the opportunity to take part in Young Enterprise projects such as the Tenner Challenge

5. CO-CURRICULAR

- 5.1 Boys are encouraged to undertake a range of activities, during the extended day, so that over the year they experience a balance of sport, of volunteering initiatives, and wider skills development.
- 5.2 Boys develop leadership skills through running the school clubs, the school council, being ambassadors for departments in the school and the four school Houses.
- 5.3 They learn to compete, and to collaborate, in inter-House and inter-school competitions – in sport, music, drama and public speaking.
- 5.4 From Year 9 the Duke of Edinburgh award is on offer.
- 5.5 The school is building links with Russell Group Universities to raise boys' aspirations and create a two way partnership where FBS boys and staff go out to universities and academic staff come into FBS. This will include workshops such as Maths Masterclass.
- 5.6 All subjects will contribute to developing Enterprise as part of the Co-Curriculum. This may include the following partnerships and projects:
 - 5.6.1 IT - CDI Europe Apps for Good; The Worst Kept Secret
 - 5.6.2 Technology – Design Ventura and Virtual Ventura; IET Formula 24
 - 5.6.3 Science – Growing Doctors
 - 5.6.4 Geography - Make the Link; Climate exChange
 - 5.6.5 Maths and Finance – MyBank; Personal Finance Education Group; Morgan Stanley

- coding partners; chess in communities and schools; BT Digital champions
- 5.6.6 English – Speakers Trust; Wordia; Barclays reading partners; Excel phonics partners; Debate Mate
 - 5.6.7 Business – Metro Bank; Capco; RedStart (Redington); Whole Food (Fulham Broadway) Tsu'Chu Biz; Young Enterprise; The Entrepreneur Academy (year 9); Enterprise UK
 - 5.6.8 PHSCE – YPI (Young and Philanthropy Initiative); Stand Against Violence; Social Enterprise for London; The Citizenship Foundation
 - 5.6.9 Sport – Sport England/Youth Sports Trust
 - 5.6.10 Arts – Interactive Dramatic Workshops; Makebelieve Arts (Year 7); Interactive Workshops; Interactive Dance Workshops
 - 5.6.11 Food – De Vere Academy
 - 5.6.12 Law – Lawyers in School Programme; BLD Lawyers Programme
 - 5.6.13 MFL – Goethe Institute; Han Ban/Confucius classroom; ABP

6. ENTERPRISE WEEK

- 6.1 Every summer the normal school timetable is abandoned for a week, to make way for The FBS Enterprise Week.
- 6.2 Boys take part in a range of workshops, projects and challenges organised by the school and outside providers and, as they progress up the school, in placements with business, academia and the not-for-profit sectors, including practical development projects.
- 6.3 During this time boys will all have meetings with teachers and visitors to have their Diploma progress assessed.

7. THE ENTERPRISE FILE

- 7.1 The Enterprise Website is the process used at The Fulham Boys School to track the development of these skills.
- 7.2 The Enterprise Website is supported by the use of an Enterprise File in Google Drive that boys use to store their evidence.
- 7.3 The File and Website are supported by the use of Google Enterprise Classrooms where documents and opportunities are shared.
- 7.4 The Enterprise Website supports and records:
 - 7.4.1 Achievement

7.4.2 Personal development

7.4.3 Enterprise skills and activities– both business and social

7.4.4 Career planning.

7.5 The programme for each year is outlined in detail during enterprise lessons which take place during some PHSCE lessons.

7.6 The activities in the programme are designed to stimulate reflection and self-awareness and encourage boys to develop their enterprise skills. The exercises promote the development of enterprise skills through awareness raising and practical examples. They provide step-by-step approaches to target setting and action planning that help boys to improve their performance within and beyond the classroom.

7.7 The purpose of Enterprise File/ Website processes is to help learners to:

7.7.1 identify and present their learning and achievements

7.7.2 set targets for learning and plan how these can be met

7.7.3 develop knowledge, understanding of basic skills and enterprise skills to prepare them for adult and working life

7.7.4 maximise their achievements, both in relation to the academic and co-curricular aspect of school life and beyond

7.7.5 develop self-esteem and personal qualities (in line with our Christian principles and values) to help them become responsible citizens

7.8 Boys are encouraged to review their progress, report their experiences/achievements to their form tutors via the structured programme of one to one review sessions, parent conferences, tutor time and the extended day timetable.

7.9 Boys are encouraged to keep evidence of their learning, skills, interests, abilities and achievements. They do this in a file entitled 'Enterprise File' on their Google Drive.

7.10 They have opportunities during the year to sort, sift and select the contents of their file, to ensure information is kept relevant to their current needs.

7.11 They have opportunities throughout the year through a wide range of departments to move evidence into the appropriate sections in their Enterprise Diploma Website

7.12 Enterprise progress is monitored through the reporting process and celebrated through the awards ceremonies each term. Boys having completed the Diploma course (see '8' below) will receive a certificate at a special ceremony.

8. ENTERPRISE DIPLOMA

8.1 At FBS all boys work towards gaining an Enterprise Diploma.

- 8.2 To achieve the diploma boys need to show enterprise skills and have experience of being involved in enterprise projects – business and social.
- 8.3 Boys seek to complete their Bronze diploma by the end of Year 9; Silver by the end of Year 11; Gold by the end of 6th Form.
- 8.4 The diploma will be graded when the first sets of students complete it.
- 8.5 We will seek to get accreditation/ recognition for our diploma which will be recognised by employers and universities