



<b>Policy Title</b>	Curriculum Policy
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#### **Revisions Table**

<b>Version</b>	<b>Date</b>	<b>Edited by</b>	<b>Description of Change</b>
Summer 2018	Autumn 2017	Alun Ebenezer	Items amended: 1.4 2.7, 2.8 5.2, 5.3

The master copy of this document can be found on the FBS Google Drive, under the “Policies” folder. This is one of a number of policies that are reviewed by the Governing Body, the full list can be found on the FBS Google Drive in the Policies Folder. Minor revisions that just adjust factual items (eg contact details / names) can be made by the author without formal review, and must be recorded in the Revisions table above. Revisions table front sheet was added to all policies during policy review of Summer 2018.



# THE FULHAM BOYS SCHOOL

## CURRICULUM POLICY

**Date of Next Review: Summer 2020**

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## **1. GENERAL PRINCIPLES**

- 1.1 At The Fulham Boys School we aim to provide a curriculum which is geared towards Boys, built upon the Christian faith and nurtures Enterprise. The curriculum will promote the spiritual, moral, cultural, mental and physical development of boys and prepare them for the opportunities, responsibilities and experiences of adult life.
- 1.2 The curriculum, which is regularly monitored and reviewed, is designed to enable the boys to develop the knowledge, skills and flexibility to adapt successfully to the demands of a rapidly changing society; and even make a difference in it. Everything at The Fulham Boys School, both in formal curriculum time and throughout the rest of school day, contributes to this learning.
- 1.3 At KS3 the curriculum includes the traditional subjects whilst the methods of delivery are innovative. It will be broad and balanced, with ambitious targets for attainment at the English Baccalaureate. It will feature the core subjects of English, Maths and Science as well as a Modern Foreign Language, the Humanities, Arts, Drama and Physical Education.
- 1.4 At KS4, in addition to the subjects on offer at KS3, boys are also able to study GCSE Product Design, Business Studies, Latin and BTEC Sport.
- 1.5 FBS has opted for a longer school day which will allow students of all abilities to access the level of support they need, whether to supplement what has been taught and not fully grasped or to extend what has been learned. The school day will be from 8.30 a.m. to 5 p.m. (3 p.m. on Friday)
- 1.6 Staff terms and conditions will incorporate co-curricular activities over and above timetabled commitments.

## **2. SPECIFIC PRINCIPLES**

- 2.1 An equal effort will be directed to all boys. Accordingly all boys will be regularly assessed, their progress evaluated and appropriate intervention implemented to ensure no boy is left behind and all realise their full academic potential
- 2.2 The school will provide all boys, irrespective of race, social background and ability access to a curriculum which is exciting and relevant and enriched by a wide range of additional opportunities for learning.
- 2.3 The school will provide a curriculum which raises aspirations and helps all boys to enjoy learning and to perceive education as a life-long process.

- 2.4 The curriculum will be academic and traditional but the methods of delivery will be innovative, making use of the latest sources of material and tailoring them to appeal to the learning styles of boys.
- 2.5 ICT will be developed and applied across the whole curriculum and boys will have access to the latest learning technologies.
- 2.6 The school will provide a curriculum which ensures continuity and progression within and between the Key Stages.
- 2.7 All areas of the curriculum will demonstrate awareness of Christian beliefs and values.
- 2.8 Enterprise skills will be developed in all lessons.

### **3. CURRICULUM CONTENT**

- 3.1 The school will set out a clear Curriculum Entitlement for each Key Stage, identifying where subjects are optional.
- 3.2 The school will meet statutory requirements with regard to Religious Education at all Key Stages
- 3.3 Cross-curricular themes will be addressed in the core and main curriculum areas as well as being supplemented within the PSHCE course
- 3.4 As well as enterprise skills running through all subjects and lessons, each curriculum subject will seek to develop links with industry, universities, businesses and the community whenever possible to enrich the curriculum and to promote the school's emphasis on 'Enterprise'
- 3.5 All areas of the curriculum will provide contexts and opportunities for the development of literacy, numeracy and ICT.

### **4. EFFECTIVE DELIVERY**

- 4.1 All departments in agreement with the Senior Leadership Team will have their own subject policy for implementation in the form of aims and objectives, detailed programmes of study (taking into consideration curriculum development, examination syllabuses and differentiated work), methods of assessment and evaluation
- 4.2 All departments will produce a departmental handbook to ensure consistency of approach and best practice.
- 4.3 Individual teachers will adhere in their teaching to the aims and objectives of the departments.

- 4.4 The delivery of the curriculum will be monitored by the Head of Department and the Senior Leadership Team.
- 4.5 The school in general and all staff as individuals will maintain a teaching ethos that is positive, fair, geared towards boys and nurtures enterprise (see Teaching and Learning Policy)
- 4.6 All courses will take careful account of boys' additional educational needs including those identified as 'gifted' and talented, and reviewed on a regular basis to ensure these pupils are realising their abilities. (See Special Educational Needs policy).
- 4.7 The distribution of teaching expertise will be equitably spread across the ranges of age and ability.
- 4.8 Boys will be able to express their views on ways of learning, to improve and raise awareness of their preferred learning styles and to make them more effective and adaptable learners.
- 4.9 Parents will be able to express their views on the curriculum, and the delivery of it, through school reports, parent and teacher consultations, and questionnaires. The school will also adopt an open door policy.

## **5. CO-CURRICULUM**

- 5.1 The school's co-curricular programme bridges the learning inside and outside the classroom. All boys will be encouraged to try out a range of activities, to push boundaries and to take a lead in all aspects of school life.
- 5.2 The school day will run from 8.30 until 5pm every day except Friday and clubs are compulsory and scheduled into the school day.
- 5.3 An extensive range of school clubs will be on offer to boys throughout the year.
- 5.4 In addition to clubs there may be practices for school productions and 'enterprise activities.
- 5.5 Extra challenge sessions and catch-up classes along with independent self-directed study and library time will be provided beyond the core curriculum timetable
- 5.6 One afternoon a week will normally be given over to sporting activity. The school's philosophy of 'sport for all' means encouraging all boys to get active and stay active for life. Inter-House competitions will take place on these afternoons as well as sporting fixtures against other schools.
- 5.7 The school will foster links with other countries through exchanges, work experience and field trips.

5.8 The school will maintain a programme of careers education and work experience. From Year 7 boys will learn **about** careers and the world of work and all boys will be given a period of work experience during KS4 and KS5

5.9 Teachers will encourage boys to attend outside courses

5.10 Boys will undertake educational visits

5.11 The school will arrange visiting speakers

5.12 Homework will play an important part in reinforcing and enriching learning

5.13 FBS will seek to establish innovative partnerships with universities and colleges, building two way exchanges of teachers and academic staff – for practical inset activity, for sixth form activities, and to embed the concept of university, and extended project qualification in equipping boys for Russell Group Universities.

5.14 The school will assist in higher education placements.

## 6. KEY STAGE 3 CURRICULUM ENTITLEMENT

6.1 In KS3 the boys will study the following subjects:

Subject	Lessons p.w.	% of taught time
English & Drama	4	13
Maths	4	13
Science	4	13
Modern Language	3	10
History	2	7
Geography	2	7
Religious Education	2	7
ICT/Computer Science	1	3
Music	2	7
Physical Education, including health and sports nutrition	3	10
PSHCE/ General Studies	1	3
Art	2	7

6.2 ICT will be present in all subjects. Where it is specifically programmed into the curriculum it is intended that it is taught as a Computer Science for some boys and basic ICT for others. Computer Science will be offered as a GCSE at KS4

6.3 The Languages studied at Fulham Boys School will be French and Spanish. These are the modern foreign languages that reflect the community we serve and there is a need for both languages in the business world.

6.4 In Year 7 an introductory course in language will be taught giving a taster of a variety of languages and their connections.

6.5 Food and some aspects of technology will be taught through the extra-curricular programme.

6.6 In Year 8 some boys will be able to opt for a second language in place of either Art or Music. After school activities will allow boys to continue with the arts in voluntary clubs. In the compulsory Wednesday afternoon activities a subject dropped earlier can be picked up as an additional GCSE qualification.

## 7. KEY STAGE 4 CURRICULUM

7.1 In KS4 the subjects on offer at FBS will be:

ENGLISH	4	13%
MATHS	4	13%
SCIENCE	6	20%
LANGUAGE	3	10%
HISTORY or GEOGRAPHY	3	10%
RE	3	10%
PE	1	3%
OPTION 1	3	10%
OPTION 2	3	10%
TOTAL	30	100%

7.2 CORE. In Key Stage 4 all boys will study:

English, Maths, Science, a language, History or Geography, Religious Education and Physical Education

7.3 OPTIONS. They will also be able to opt for two of:  
Computer Science; a second language; History or Geography; a third Science; Art; Music;  
Business Studies; Physical Education and Electronic Product

7.3 Fulham Boys School will work with other providers (such as Ealing, Hammersmith and West London College) to enable certain boys to follow Vocational subjects offsite. The timetable will be realigned so that in place of a language, and combined with an option, up to 20% of time can be given to subjects which can genuinely lead to an apprenticeship or employment in the form of BTEC examinations.

## **8. KEY STAGE 5 CURRICULUM**

8.1 OPTIONS. In addition to the subjects on offer at KS4, the following may also be offered as Level 3 courses (A Levels or equivalent):

Philosophy  
Economics  
Further Maths  
BTEC Sport Studies  
BTEC Computer Science  
BTEC Business Studies

8.2 Boys will also have the option of studying towards an Extended Project Qualification which will allow them to study a topic in depth. Enhancing their knowledge and improving their opportunities to apply for Russell Group Universities.

8.3 They will also follow a General Education Programme which will include outside speakers, debates, visits to theatres and art galleries, Physical Education, Religious Education and the Duke of Edinburgh Award.

8.4 Our plans for KS5 are based on the current educational landscape. We recognise that by our first 6<sup>th</sup> form intake in 2019 significant changes will no doubt have taken place. These changes will be reflected in our KS5 curriculum offer.

## **9. OTHER CURRICULUM REQUIREMENTS**

### **9.1 Citizenship and Personal, Social Health and Enterprise Education**

The school will plan and deliver a broad, balanced programme of PSHCE to meet the specific needs of learners. PSHCE prepares learners to be personally and socially effective by providing learning experiences in which they can develop and apply skills, explore personal attitudes and values, and acquire appropriate knowledge and understanding. (See PSHCE and SMSC policies)

### **9.2 Sex education**

All schools must, by law, have an up-to-date written sex education policy, which is available for inspection, particularly by parents. (See PHSCE and SMSC policies).

### 9.3 Religious Education

RE is a statutory subject for all school pupils. RE will be taught from a largely Christian perspective but will include other world religions. It is anticipated that all students will study RE and the School will promote GCSE RE for all at Key Stage 4. (See RE and Collective Worship policy).

### 9.4 Collective worship

The school provides a daily act of broadly Christian collective worship. (See RE and Collective Worship policy).